

Amcoa Group Feedback from December 2, 2016 Meeting

Issue/Problem/Challenge	Recommended Actions (Responsible Parties)	Action	Time-	Frame
		Immediate	Intermediate	Long term
1. Faculty perceptions of assessment are negative (e.g., MCAS); need to change faculty thinking from improving teaching to improving student learning	Winter and Summer Faculty Institute with actual work: winter classes → spring use and summer classes → fall use. (Campus TLRCs, DHE) Stipends?		X (Lack of Funds)	
	Facilitated conversation at institutional assessment day and/or assessment day speaker (Campuses, DHE)	X		
	Faculty forums to present teaching and learning practices, assignment design workshops (Campuses, Other faculty, DHE)	X (use of DHE regional funds)		
	Consistent message re: assessment from ISLO → PSLO → Course-level (Campuses, DHE)	X		
	Align assessment with The Big Three (Campuses, DHE)	X		
2. Lack of money	Seek grant money (Campuses)		X (Time and staff)	
	Leverage existing grants to include assessment (Campuses, DHE)		X	

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Issue/Problem/Challenge	Recommended Actions (Responsible Party(ies))	Action Immediate	Time – Intermediate	Frame Long Term
	New PIF grant (December 2016) for co-requisites could be leveraged for assessment (DHE)	See note below	See note below	See note below
3. Not enough time for reflection	Winter and Summer Faculty Institute with actual work: winter classes → spring use and summer classes → fall use. (Campus TLRCs, DHE) Stipends?		X (Lack of funds)	
	Create DHE and campus assessment resources (Campuses, DHE)		X	
4. Gaining support from administrators (e.g. deans/VP's)	Meet with deans to gain support /facilitate the conversation (Campuses, DHE)	X		
	Create an assessment committee for advise/support (Campuses)	X		
	Meet and share with deans and provosts (Campuses): - Commencement graduate exit survey - Alumni survey - Annual assessment plans		X	
5. Lack of central resource depository	DHE source for Informational HUB include (DHE): - Campus assessment activities - Regional professional development opportunities		X (Within six months)	

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	<ul style="list-style-type: none">- OER access- Other assessment resources			
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Note: PIF Funds have already been allocated to support major Board of Higher Education goals and initiatives for FY 17 and FY 18. These include, but are not limited to, the Commonwealth Commitment, early college programming, Mass. Transfer Pathways, remediation reduction, competency-based education, civic leaning and engagement, and support for student learning and outcomes assessment.